Referral for Developmental Assessment Team



GC # (internal use)	Referral Date

PLEASE COMPLETE BOTH SIDES OF THIS FORM GIVING AS MUCH DETAIL AS POSSIBLE

DAT referrals require two professionals (e.g. Medical Practitioners, Allied Health Professionals, CHaPS Nurses, NDIS Early Childhood Partners, ECIS staff and the Inclusion Support staff) to be in agreement about the appropriateness of the referral. Details of these professionals should be included in Referring Professional Section below. Paediatricians and Psychiatrists may refer without a second professional. CHaPS Nurses may refer for SACS assessment (only) without a second professional. Parents/carers wishing to have child assessed will need to arrange for referral by discussing concerns with the professionals involved with their child.

Child's Details		
Full Name:	Date of Birth:	
Gender:	Age:	
Address:		
Does the Child identify as Aboriginal, Torres Strait Islander? \qed Yes	□ No	
Language(s) spoken at home:	Interpreter required? ☐ Yes ☐ No	
Court Orders: ☐ Yes ☐ No Details:		
Australian Citizen or Permanent Resident: \square Yes \square No	Visa Number	
Paediatrician (please initiate referral if not already accessing)		
Primary Parent / Guardian / Person Responsible Details		
Name	Relationship	
Address	· ————	
	Mahila Nivashan	
Telephone	Mobile Number	
Email Address		
Secondary Parent / Guardian / Person Responsible Deta	ils	
Name	Relationship	
Address (if different from above)		
Telephone	Mobile Number	
Email Address		
Please tick if the child has been referred to/is currently s	seeing or has received:	
□ Paediatrician:		
General Practitioner:		
☐ Hearing Assessment (date if known):		
□ Speech Pathology (provide details):		
☐ Occupational Therapy (provide details):		
☐ Physiotherapy (provide details):		
☐ Early Childhood approach (NDIS):		
☐ Other e.g. ECIS, Child Health Nurse (please list all):		

AH-Frm-012 _5 Authorised by: Risk & Compliance Team

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Reason for Referral

All the below assessments are for diagnostic purposes, we are unable to complete assessments to solely support funding applications for the Education Department and/or the NDIS.

□ Psychology Assessment – Developmental assessment and/or exploration of behavioural concerns relating to attachment, anxiety, ADHD or Global Developmental Delay/Intellectual Disability.		
☐ Multi-Disciplinary Autism Diagnostic Assessment – Comprehensive assessment of social communication skills and behaviour where Autism Spectrum Disorder is suspected.		
☐ Multi-Disciplinary Diagnostic Assessment – Comprehensive assessment of development e.g. sensory processing, motor skills, play, adaptive skills, problem-solving, where Autism Spectrum Disorder is NOT suspected.		
□ Social Attention and Communication Surveillance (SACS) referral – up to 30 Months of age.		
☐ Please attach or outline SACS Screening Tool results.		
Social Attention and Communication Observations		
☐ Hasn't reached appropriate milestones for language		
☐ Recites strings of words or scripts		
□ Doesn't seem interested in other children		
☐ Difficulties engaging in reciprocal back-and-forth play		
☐ Absent, inconsistent, fleeting or poorly integrated eye contact		
□ Doesn't/Rarely turn when parent or other calls his/her name		
□ Doesn't/Rarely smiles in response to another person		
☐ Uses an adults hand like a tool		
□ Doesn't/Rarely looks at you when you are talking or playing		
□ Doesn't show things of interest (e.g. only shows things for the purpose of asking for help)		
□ Doesn't play simple social imitation games (e.g. peek-a-boo, pretending to brush hair)		
□ Doesn't/Rarely points with his/her finger to things out of his/her reach		
□ Doesn't/Rarely looks to where others are pointing or looking		
☐ Inconsistent responses to instruction/directions		
☐ Limited use of gesture (e.g. shaking or nodding of head, waving, shoulder shrug)		
Please provide examples based on those ticked above:		

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Play and Behavioural O	bservations	
Attends more to parts of objects (e.g. wheels) As limited or absent pretend play Doesn't/Rarely imitates others Engages in non-functional play with objects (e.g. spinning wheels for long periods of time) Plays with toys in the exact same way each time Has a preoccupation or a very narrow range of interests Strongly attached to a specific, unusual object(s) (not a comforter) Insists on following rigid routines Extreme difficulty with transitions/changes in activity Shows odd or unusual responses to sensory input(s) (e.g. extreme distress to sounds or touch) Demonstrates unusual sensory exploration (e.g. licking or sniffing objects) Please provide examples based on those ticked above:		
Primary Referring Profe	essional	
Name:	Phone:	
Position/Organisation:	Email:	
Address: (if different from above)		
Signature:		
	This referral has been discussed with the parent/caregiver	
Secondary Referring Pr	ofessional (if required)	
Name:	Phone:	
Position/Organisation:	Email:	
Address: (if different from above)		
Signature:		

Return to St Giles – referrals@stgiles.org.au

North – PO Box 416, Launceston, TAS 7250 ***** +61 3 6345 7333 Fax: +61 3 6345 7373 **+61 3 6238 1888** South - PO Box 45, New Town, TAS 7008 Fax: +61 3 6238 1818 North West – 11 Queen St, Burnie, TAS 7320 **+61 3 6454 1222**

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